

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Key priorities to date:	Key achievements/What worked well:	What will change next year:
<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport To engage all pupils in regular physical activity – kick-starting healthy active lifestyles. 	<ul style="list-style-type: none"> Some teaching staff and TA's have attended courses on various areas of the PE curriculum. 6 courses attended inc. games, gym, new curriculum, forest schools and gym trail. Teachers are feeling more confident to deliver the PE curriculum. Coaches have been dropped from teaching in curriculum time (all teachers now delivering PE) and are now only used for school clubs. Coach's in to work alongside teachers has increased skill and confidence levels. All staff consistently delivering 2 hrs of high quality PE a week. A wider variety of sports and skills have been delivered to pupils incl. ultimate frisby, dodgeball, netball, badminton, speed stacks. Athletics assessment task was introduced to all year groups to evidence fitness levels of all pupils. Staffed 2 X MDSA play leaders to run physical activities throughout lunchtimes and playtimes. Children in Yr 6 class trained as play leaders and running small group activities at playtime. Less behaviour incidents logged at playtimes (53 pink slips at beginning of year, 21 at the end of the year). 	<ul style="list-style-type: none"> Need to now consistently monitor and observe lessons to ensure PE provision is outstanding. Pupil perception interviews to ensure pupils are enjoying all PE activities. Continue to provide staff with courses, coaching and support is essential. Continue with athletics assessment task this year to be able to gather, compare and analyse data – from last year. Need to monitor fitness levels of pupils to evidence progress.

<ul style="list-style-type: none"> • Purchase equipment and resources • broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> • We have been able to keep our whole school playtimes across Yrs R-6 as children are active and involved in activity. • Increased pupil participation in physical activity on a daily basis. • SEN pupils actively encouraged to join in and games designed specifically for them to engage. • 6 pupils targeted and paid to join in sports clubs, after school, across the year. • Various resources have been purchased for school for PE time – footballs, rugby balls, rugby tags, curling equipment and targets. • New team sports kit purchased for competitions. • New Cambridge scheme of work purchased to support staff in PE delivery and aid assessment. Has ensured high quality of PE teaching and high expectations of all pupils. Alongside Suffolk scheme. • Damaged and wet playground resources replaced to continue physical activity – swingballs, hops, ball, catch a cups, cones etc. • 100% participation in every PE curriculum lesson. • Athlete visit by Ash Randall – freestyle footballer, inspired and engaged pupils. • Whole school trip to Piper’s Vale Gym centre – Skills taught by 	<ul style="list-style-type: none"> • Continue to purchase equipment for pupils new interest in sports. • Allow school council to choose some equipment and activities for playtimes to keep them involved, inspired and participating. • Replace damaged playtime equipment. • Look into scooters on playground, rotate classes? (pupils interviews). • Book in another athlete visit. • KS1 trip to Pipers Vale. • Introduce wider variety of sports clubs – boxing, handball, cycling (pupil interviews) • Embed variety of sports into the curriculum – not just taster lessons.
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<ul style="list-style-type: none"> • Increased participation in competitive sport • The profile of PE and sport being raised across the school as a tool for whole school improvement 	<p>specialists and allowed coaches to talent ID pupils.</p> <ul style="list-style-type: none"> • Children have had various sporting opportunities to attend TCC and use facilities – indoor athletics, rugby, Gym. • Allowed our pupils to access larger and more equipt sporting facilities. • 8 pupils linked with TCC sports trip to watch a super league netball. • Lots more sports included in PE lessons to give children a taste of other sports – curling, frisby, golf, speed stacks. • Membership of GVSSP and YST has increased our competition entries from 0 in 2013 to 6 in 2016. And increased opportunities for sports clubs – increased from 1 club per week in 2013 to 3 clubs per week in 2016. • 8 spots clubs offered to pupils across the year (outside of school time) • School games – Bronze level – kite mark achieved and displayed in entrance hall of school. • Year 6 sports ambassadors were chosen and represented our school by meeting pro athletes of their visits, trips to TCC to use sporting facilities, photos in the press. • Lots more sports included in PE lessons to give children a taste of other sports – curling, frisby, golf, speed stacks. 	<ul style="list-style-type: none"> • More intra school competitions to involve more pupils especially in KS1. • Increase participation in intra and inter schools competitions. • TCC pupils to lead our KS2 sports day and activities. • KS2 to lead KS1 sports day. • TCC sports leaders to lead sports clubs after school. • Try for silver level school games kite mark.
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